

Torrey Pines High School Calculus D

MiraCosta College Math 260 Calculus and Analytic Geometry III

(4 semester units)

Note: Students in Calculus D completed Calculus C or passed the AP Calculus BC exam. They covered all topics for that exam as outlined in the *Advanced Placement Program Course Description: Calculus* published by The College Board.

Text: *Calculus: Early Transcendentals* by James Stewart, Sixth Edition, ©2008

Chapter 12 – Vectors and the Geometry of Space

- 12.1 Three-Dimensional Coordinate Systems
- 12.2 Vectors
- 12.3 The Dot Product
- 12.4 The Cross Product
- 12.5 Equations of Lines and Planes
- 12.6 Cylinders and Quadric Surfaces
- 12.7 (4th ed.) Cylindrical and Spherical Coordinates

Chapter 13 – Vector Functions

- 13.1 Vector Functions and Space Curves
- 13.2 Derivatives and Integrals of Vector Functions
- 13.3 Arc Length and Curvature
- 13.4 Motion in Space: Velocity and Acceleration

Chapter 14 – Partial Derivatives

- 14.1 Functions of Several Variables
- 14.2 Limits and Continuity
- 14.3 Partial Derivatives
- 14.4 Tangent Planes and Linear Approximations*
- 14.5 The Chain Rule
- 14.6 Directional Derivatives and the Gradient Vector
- 14.7 Maximum and Minimum Values
- 14.8 Lagrange Multipliers*

Chapter 15 – Multiple Integrals

- 15.1 Double Integrals over Rectangles
- 15.2 Iterated Integrals
- 15.3 Double Integrals over General Regions
- 15.4 Double Integrals in Polar Coordinates
- 15.5 Applications of Double Integrals*
- 15.6 (4th ed.) Surface Area
- 15.6 Triple Integrals
- 15.7 Triple Integrals in Cylindrical Coordinates
- 15.8 Triple Integrals in Spherical Coordinates
- 15.9 Change of Variables in Multiple Integrals*

Chapter 16 – Vector Calculus

- 16.1 Vector Fields
- 16.2 Line Integrals
- 16.3 The Fundamental Theorem for Line Integrals
- 16.4 Green's Theorem
- 16.5 Curl and Divergence
- 16.6 Parametric Surfaces and Their Areas
- 16.7 Surface Integrals
- 16.8 Stokes' Theorem
- 16.9 The Divergence Theorem
- 16.10 Summary

MiraCosta Course Student Learning Outcomes:

For a given set of problems the student will demonstrate quantitative reasoning by developing a problem-solving strategy, performing appropriate analysis and computation, and critically assessing the meaning of the conclusion or outcome.

MiraCosta Core Competencies: Intellectual and practical skills, including quantitative literacy and problem solving, will be practiced extensively across the curriculum in the context of progressively more challenging problems, projects, and standards for performance.

Formal Definitions of Limits (Part of Chapter 2)

Finite Limits
Infinite Limits
Limits at Infinity
Infinite Limits at Infinity

*Topic covered briefly.